**Vocabulary Strategy practice**

**Structures and Function of living things**

**Group members - Terri, Mariah, Clarissa**

**Chapter 3 - Functions in animals**

**Tier 2 word - Individual**

**Activity - Word association**

1. **Introduce the word “individual”** - explain to students that the word “individual” refers to a single person or thing, separate from a group.
2. **Provide examples** - provide examples of how the word “individual” can be used in different contexts

* Each individual in this classroom has their own desk.
* An individual tree in the forest can be home for many different birds and insects.

1. **Create associations** - ask students to think of other words or ideas that some to mind when they hear the word “individual”

* one, alone, single

1. **Personal connections** - let students share a time when they felt like an individual or did something alone on their own.
2. **Sentence creation** - have students write their own sentences using the word “individual”.